

CANDIDATE

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

DESIGN AND TECHNOLOGY

0445/42

Paper 4 Systems and Control

May/June 2010

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

To be taken together with Paper 1 in one session of 2 hours and 15 minutes.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

You may use a calculator.

Section A

Answer all questions.

Section B

Answer **one** question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Section A		
Section B		
Total		

This document consists of an 15 printed pages and 1 blank page.



1 Fig. 1 shows a black box diagram of a gearbox.

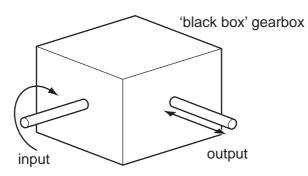


Fig. 1

Name the **two** types of motion indicated on Fig. 1.

. [1]
. [1]

2 Fig. 2 shows a diagram of a cam.

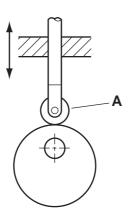


Fig. 2

(a)	Name the type of cam shown in Fig. 2.	
		[1
(b)	Name the part labelled A in Fig. 2.	

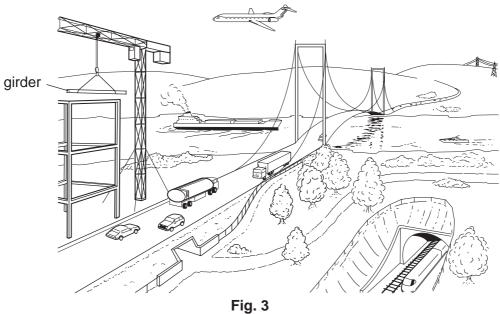
Complete the table below giving **one** example of the use of each gear. 3

	7	Why.
	3	MANA, PORTOS
e the table below giving c	one example of the use of each gear.	For viner's
Method	Example of use	artic
Spur gear		Sec. Co
Bevel gear		STATE OF THE STATE
Rack and pinion		

[3]	
[J]	l

4	Mechanical systems often require lubrication.
	State one reason for needing lubrication in mechanical systems.

5 Fig. 3 shows a variety of structures.



		;

(a) (i)	Name one frame structure.	
		[1]
(ii)	Name one shell structure.	
		[1]
(b) (i)	Identify the type of force acting in the cables supporting the girder.	
		[1]
(ii)	Structures are subjected to moments (turning forces). Define the term 'moment'.	
		[2]

[4]

Explain the need for triangulation in structures.	ACS!
	[2]
Name one way of accurately measuring deflection in structures.	[1]

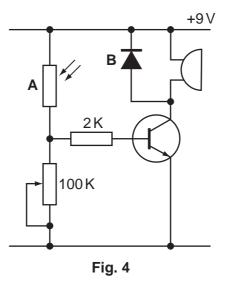
8 When fault finding in electronic circuits a variety of meters is used. Complete the table below.

Meter	Units measured	Example of use
Ammeter		Measure current flowing through a transistor
	Volts	Measure voltage across a potential divider
		Check the continuity of an electrical lead

9 Fig. 4 shows a simple alarm circuit.

6

7



(a) Name the component labelled ${\bf A}.$

.....[1

(b)	Explain the purpose of component B in this circuit.	Co
		[2]

Logic gates are used to control many electronic devices. Sketch the symbol for an AND gate.

Section B

Answer one question from this section.

11 (a) Complete Fig. 5 which shows a selection of switches.

Туре	Appearance	Application
[1]		Non-contact operation by magnet for detecting the opening or closing of doors/windows
Tilt		[2]
Membrane panel	[3]	Waterproof keypads

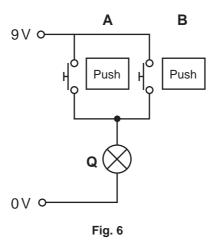
Fig. 5

(b) A slide switch can be used to select different functions in a circuit. Draw and label a simple circuit diagram to show this operation.

For viner's

(c)	A tr	ransistor is used as a switch to control the flow of current in circuits.	Co
	(i)	Explain how a transistor works as a switch.	
			[3]
((ii)	Draw and label an npn transistor to show the:	
		base;collector;emitter.	
			[4]
(d)	Des	scribe how you would solder a transistor into a circuit without damaging it.	
			 [2]
(e)		gic gates are a form of switch. They are used to control electronic devices. re one example of the use of logic gates to control an electronic device.	- 3

(f) Fig. 6 shows a diagram of a circuit used to model a logic gate.



(i) Name the type of gate that this circuit is modelling.

......[1]

(ii) Complete the truth table for this gate.

Α	В	Q
0		0
0	1	
1	0	1
1		1

(iii) Sketch the logic symbol for the gate shown.

[3]

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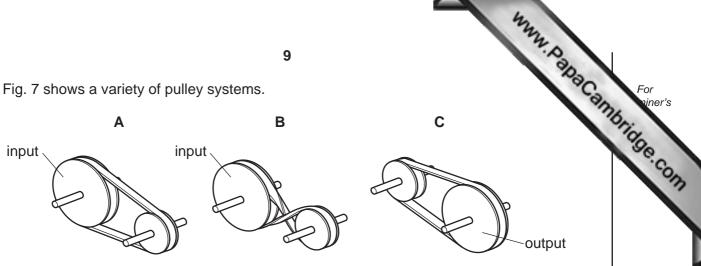


Fig. 7

(a) Complete the table below to describe the motion transmission for each pulley system shown in Fig. 7.

Pulley system	Input	Output direction	Output speed
Α	Clockwise		Increased
В	Clockwise		
С		Clockwise	

(b) Fig. 8 shows a pulley system. Calculate the driven pulley speed.

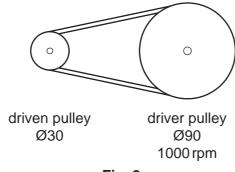


Fig. 8

[5]

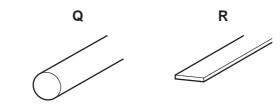
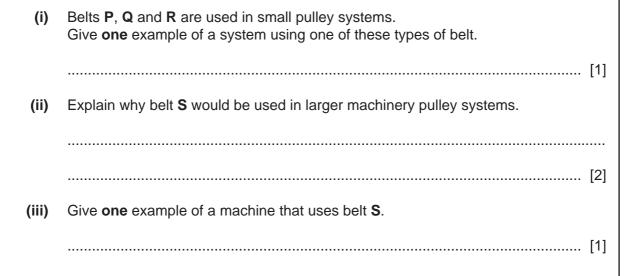


Fig. 9



(d) Fig. 10 shows a simple gear system.

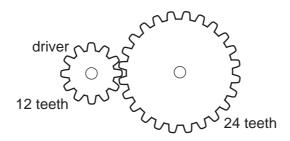


Fig. 10

(i) Calculate the Velocity Ratio for this system.

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S

	11 State the effect that the gear system shown in Fig. 10 has on output speed.
	11
(ii)	State the effect that the gear system shown in Fig. 10 has on output speed.
	[1]
(iii)	The driven gear will turn in the opposite direction to the driver gear. Explain, using notes and sketches, how the driven gear can be made to turn in the same direction as the driver gear.
	[2]
	[3]
(e) So	me mechanical systems use a ratchet and pawl mechanism.
(i)	Give one example of the use of a ratchet and pawl.
	[1]
(ii)	Explain the purpose of a ratchet and pawl mechanism.
	[2]
(iii)	Sketch and label a ratchet and pawl mechanism.

13 Fig. 11 shows a towel rail fixed to a wall.

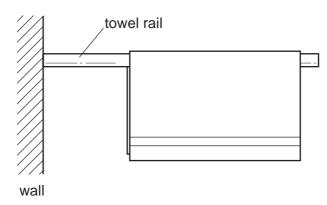


Fig. 11

(a)	Name	the	type	of	structure	shown
-----	------	-----	------	----	-----------	-------

.....[1]

- (b) Redraw the towel rail and clearly label the:
 - tension forces;
 - compression forces;
 - load.

[3]

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(c) The towel rail is said to be in equilibrium.

Use notes and sketches to explain the term 'equilibrium'.

(d) The weight of the towel is 12 N acting 600 mm from the wall. Calculate the reaction at the wall.

(e)		towel rail is made from stainless steel tubing. lain in structural terms why tubing is the best choice for the towel rail.	[3]
			[2]
(f)		fixing holes Fig. 12 Explain why there are three fixing holes on the mount.	
(ii)	Name the type of force applied by a screwdriver when fixing the mount to a wall.	[2]
(i	ii)	Explain what could happen to the screw if too much force is applied.	

(g) Fig. 13 shows a metal stepladder.

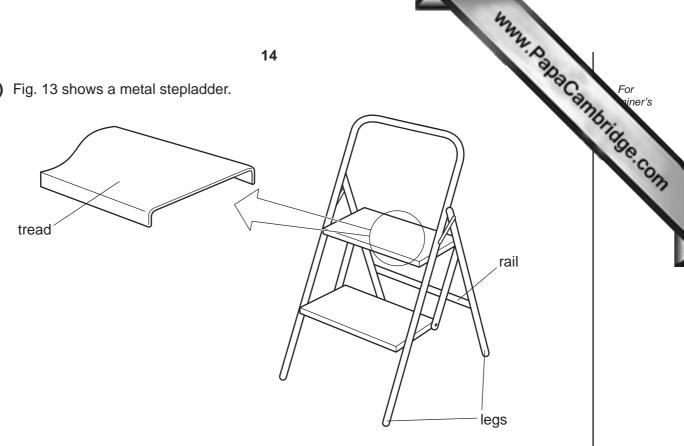


Fig. 13

(i)	Explain why the legs of the stepladder form a triangular shape when opened.	
		•••
	[[2]
(ii)	Explain the purpose of the rail.	
	[[2]
(iii)	Explain why the tread has folded edges.	
	ı	[0]

(iv) Use notes and sketches to show the effect of loading on one of the stern treads.

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